

School Plan

Progress Report 2012 - 2013

1. Principal and School

School: Utah Virtual Academy

Name: Stacey Hutchings

Email: shutchings@k12.com

2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2012-2013 School Plan)

- Mathematics
 - Reading
 - Science
 - Writing
-

3. Briefly report how the school is implementing the 2012-2013 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

Our plan to increase student proficiency in math, reading, writing, and science included hiring additional teaching support in each of those areas and also the purchase of several on line programs to serve as tools for teachers and students to augment their regular curriculum work. Described below are the positions and programs that are being funded out of the School Trust Lands fund to help us reach our proficiency goals this year.

1) 3 half- time positions focusing on support science and writing for grades 3-8 and math for grades 6-8 are allowing our school to offer more comprehensive support to students in these core subjects. These half- time teachers provide additional support for live instruction, open office hours (teacher tutor time), and remediation/interventions for struggling learners. The addition of these positions also reduce the student/teacher ratio for homeroom teacher assignments.

2) Utah Write is provided for all students in grades 4-8. It is a formative writing assessment program designed to allow students to engage in targeted writing practice. Students receive immediate evaluation of a writing sample through this online program. In addition, there are dozens of grade-appropriate animated tutorials to assist in teaching writing skills. The program offers activities that are designed to help students improve writing in the following areas: voice, support, sentence fluency, word choice, and conventions. Enrollment in Utah Write is paid for 5th and 8th graders by the USOE in an effort to boost preparation for Utah's Direct Writing Assessment.

Brain Pop features animated, curriculum-based content that engages students, supports educators, and bolsters achievement. These resources are provided to students in grades 3-8 and includes movies, quizzes, experiments, timelines, activity pages, and more covering hundreds of topics within Math, Science, Social Studies, English, Technology, Arts & Music, and Health. All content is aligned to and searchable by state standards. These resources are supported by educator features, including lesson plans, tutorials, professional development tools, graphic organizers, best practices, and groups and forums.

Math Facts is provided for students in grades 2-6th who are identified as Tier 2 in our Rtl program. This program is a math fact mastery program for multiplication, division, addition, and subtraction. The program helps students learn and master their math facts. Math Facts also includes a Teacher Module where we can monitor student progress.

RAZ kids is an interactive reading site designed to help students move along through leveled readers and get an individualized experience. Students in 4th and 5th grade will improve their reading skills as they listen to books for modeled fluency, record themselves reading the book, and read the books aloud for practice. Interactive quizzes are available at the end of each book to check for understanding and all work is progress monitored for the teacher. RAZ kids has hundreds of downloadable books, lesson plans, and other resources to differentiate reading instruction for all students.

3) Incentive funding is used for school activities and attendance in live class connect. State testing interventions for identifiable learning gaps take place in these class connect sessions. Our UTVA students are responding to reinforcement provided by incentives and increased class offerings.

4) Our Summer School offers credit recovery opportunities for students to help them earn the credits they need to graduate. Students who need a second chance to learn the required math classes for graduation will be able to take needed recovery classes during the summer. Trust lands funds will provide the student with their online curriculum and student materials this summer.

4. Enter the total amount you ESTIMATE spending to implement the current 2012-2013 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2012-2013. The ESTIMATED Carry Over to 2013 - 2014 will be automatically generated to the 2013-2014 School Plan.

Carry Over from 2011 - 2012

\$21,612

Distribution for 2012 - 2013	\$91,479
Total Available Funds	\$113,091
ESTIMATED spending for 2012 - 2013	\$113,091
ESTIMATED Carry Over to 2013 - 2014	\$0

5. The State Board Rule requires schools to report the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2012 - 2013 SCHOOL YEAR and must have a 2012 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan (required for all schools) Not Applicable

Professional Development Plan (required for all schools) Not Applicable

Reading Achievement Plan (required for all schools with K-3 grades) 06/26/2012

Child Access Routing Plan (not required for high schools) Not Applicable

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program.

The other plans are not required.

School Plan 2013 - 2014

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal

1. Students will improve proficiency on the CRT tests in math, reading, and science each by 7% in each grade level in the 2013-2014 school year.

Choose the academic area for this goal from the list. You may select more than one area.

Mathematics

Reading

Science

Identify the measurement(s) you will use to determine if you are making progress towards the goal

We will use proficiency scores in the 2014 CRT scores in reading, math and science to measure progress towards this goal.

Outline the steps of the action plan to reach this goal.

1. Two half-time positions focusing on support science and math for grades 8-9 will allow our school to offer more comprehensive support to students in these core subjects. These ½ time teachers will provide additional support for live instruction, open office hours (teacher tutor time), and remediation/interventions for struggling learners. These additional positions will also reduce the student/teacher ratio for homeroom teacher assignments.

2. Incentive funding is also used for school activities and attendance in live class connect sessions. Total state testing interventions (happening primarily in class connect sessions) so far this year is over 4700. Our UTVA students are responding to reinforcement provided by incentives and increased class offerings.

3. Offset Summer School costs for high school credit recovery in core subjects. Students who need a second chance to learn the required math classes for graduation will be able to take needed recovery classes during the summer. Trust lands funds will provide the student with their on line curriculum and student materials.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200)

\$40200

Two half-time support teachers in math and science for 8th and 9th grade.

Professional and Technical Services (300)

\$1200

Teacher phone reimbursement

\$2020

Other Purchased Services (Admission and Printing) Credit Recovery Courses for summer school classes.

(500)

General Supplies (610)

\$4513

Academic incentives to reward students reaching their academic goals in grades 6-12.

Goal #2

State the SPECIFIC goal

1. Students will improve proficiency on the DWA test by 7% in 5th and 8th grades in the 2013-2014 school year.

Choose the academic area for this goal from the list. You may select more than one area.

Writing

Identify the measurement(s) you will use to determine if you are making progress towards the goal

The results of the 2014 DWA will show progress towards reaching this goal.

Outline the steps of the action plan to reach this goal.

1) One half- time position focusing on support writing for grades 8-9 will allow our school to offer more comprehensive support to students in these core subjects. This half- time teacher will provide additional support for live instruction, open office hours (teacher tutor time), and remediation/interventions for struggling learners. This additional position will also reduce the student/teacher ratio for homeroom teacher assignments.

2) Utah Writes is a formative writing assessment program designed to allow students to engage in targeted writing practice. Students in grades 4-8 can receive immediate evaluation of a writing sample through this online program. In addition, there are dozens of grade-appropriate animated tutorials to assist in teaching writing skills. The program offers activities that are designed to help students improve writing in the following areas: voice, support, sentence fluency, word choice, and conventions. Enrollment in Utah Write is paid for 5th and 8th graders by the USOE in an effort to boost preparation for Utah's Direct Writing Assessment.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short

explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) \$20100

Half FTE for a 8th & 9th grade writing teacher.

Professional and Technical Services (300) \$600

Teacher phone reimbursement

Other Purchased Services (Admission and Printing) \$2900

(500)

Subscription for Utah Writes for 4th, 6th, & 7th graders.

Goal #3

State the SPECIFIC goal

1. Student retention will improve by 5% in the 2013-2014 school year.

Choose the academic area for this goal from the list. You may select more than one area.

Mathematics

Reading

Science

Writing

Identify the measurement(s) you will use to determine if you are making progress towards the goal

2013-2014 in year retention and end of year re-registration rates.

Outline the steps of the action plan to reach this goal.

Attendance is a challenge for virtual schools and we find that when students do not attend classes and make progress in their school work they do not master the core subjects. Trust Lands will fund .5 FTE of an

Attendance clerk who will use their time to follow up with students who are not attending classes or making progress in their courses. The Attendance Clerk will also follow up with truant students and walk them through the truancy process in the hopes of helping students attend classes and do their coursework so they can master the curriculum.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200)

\$20100

Half FTE for Attendance Clerk

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2012-2013 \$ 0

Estimated Distribution in 2013-2014 \$ 91,633

Total ESTIMATED Available Funds for 2013-2014 \$ 91,633

	Goal #1	Goal #2	Goal #3	Totals
Salaries and Employee Benefits (100 and 200)	\$40,200	\$20,100	\$20,100	\$80,400
Professional and Technical Services (300)	\$1,200	\$600	\$0	\$1,800
Repairs and Maintenance (400)	\$0	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$2,020	\$2,900	\$0	\$4,920
Travel (580)	\$0	\$0	\$0	\$0
General Supplies (610)	\$4,513	\$0	\$0	\$4,513
Textbooks (641)	\$0	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0	\$0

ESTIMATED Total Spent 2013 - 2014 \$ 91633

ESTIMATED Carry Over 2014 - 2015

\$ 0

3. For plans that will carry-over more than 10% of the school's 2013 - 2014 distribution, please explain below.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

4. Plans for expenditures of an increased distribution:

The 2013-2014 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

If there is an increased distribution we would use additional Trust Lands funding for increased credit recovery opportunities for our high school students.

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp or identify School LAND Trust purchases such as books or computers, click here to request them.

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- Other: Please explain.

Parent Booster meeting

6. The vote of the council/committee to approve the 2013 - 2014 School LAND Trust Plan was recorded in the minutes and took place on:

03/26/2013 6 Approved, 0 Not Approved, 0 Absent

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